

UDL Guidelines – Educator Checklist Version 2

I. <u>Provide Multiple Means of Representation:</u>	Your notes
1. <u>Provide options for perception</u>	
1.1 <u>Offer ways of customizing the display of information</u>	
1.2 <u>Offer alternatives for auditory information</u>	
1.3 <u>Offer alternatives for visual information</u>	
2. <u>Provide options for language, mathematical expressions, and symbols</u>	
2.1 <u>Clarify vocabulary and symbols</u>	
2.2 <u>Clarify syntax and structure</u>	
2.3 <u>Support decoding of text, and mathematical notation, and symbols</u>	
2.4 <u>Promote understanding across language</u>	
2.5 <u>Illustrate through multiple media</u>	
3. <u>Provide options for comprehension</u>	
3.1 <u>Activate or supply background knowledge</u>	
3.2 <u>Highlight patterns, critical features, big ideas, and relationships</u>	
3.3 <u>Guide information processing, visualization, and manipulation</u>	
3.4 <u>Maximize transfer and generalization</u>	
II. <u>Provide Multiple Means for Action and Expression:</u>	Your notes
4. <u>Provide options for physical action</u>	
4.1 <u>Vary the methods for response and navigation</u>	
4.2 <u>Optimize access to tools and assistive technologies</u>	
5. <u>Provide options for expression and communication</u>	
5.1 <u>Use multiple media for communication</u>	
5.2 <u>Use multiple tools for construction and composition</u>	
5.3 <u>Build fluencies with graduated labels of support for practice and performance</u>	
6. <u>Provide options for executive functions</u>	
6.1 <u>Guide appropriate goal setting</u>	
6.2 <u>Support planning and strategy development</u>	
6.3 <u>Facilitate managing information and resources</u>	
6.4 <u>Enhance capacity for monitoring progress</u>	
III. <u>Provide Multiple Means for Engagement:</u>	Your notes
7. <u>Provide options for recruiting interest</u>	
7.1 <u>Optimize individual choice and autonomy</u>	
7.2 <u>Optimize relevance, value, and authenticity</u>	
7.3 <u>Minimize threats and distractions</u>	
8. <u>Provide options for sustaining effort and persistence</u>	
8.1 <u>Heighten salience of goals and objectives</u>	
8.2 <u>Vary demands and resources to optimize challenge</u>	
8.3 <u>Foster collaboration and community</u>	
8.4 <u>Increase mastery-oriented feedback</u>	
9. <u>Provide options for self-regulation</u>	
9.1 <u>Promote expectations and beliefs that optimize motivation</u>	

9.2 Facilitate personal coping skills and strategies	
9.3 Develop self-assessment and reflection	

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